



Educational Services Program TITLE I – PARENT CONSENT

DATE: _____

School District: Duval County School Year: 2026-2027

Student: _____ School: _____

Date of Birth: _____ Principal: _____

2026-27 Grade: _____ Teacher: _____

Reason for Referral: Reading _____ Math _____

To Parents:

Your child is eligible to receive Title I services in the area(s) checked above from the sending school district. These services will be provided by a Third Party Contractor or qualified instructional personnel and will be paid for by the sending school district using Federal Title I, Part A grant funds.

In order to assess your child’s needs, an evaluation will be provided. This may include a review of standardized test scores, informal testing and interviews with school personnel to assure your child receives the appropriate educational program. Student progress reports will be made available to you and your child’s teachers during the school year. Your feedback is also welcomed.

At the end of the year, your child will be assessed. This test may be administered to your child even if he/she is no longer receiving services at the time of testing. Our goal for your child is to see growth when comparing the pre & post test.

Before these services can begin, we must have your consent. This may be given by signing in the space below.

I GIVE MY PERMISSION FOR MY CHILD TO RECEIVE TITLE I LEARNING.

Signature of Parent or Guardian

Date

Please Print Parent or Guardian Name

Address: _____

Number

Street

City

State

Zip Code

I DO NOT GIVE MY PERMISSION FOR MY CHILD TO RECEIVE TITLE I LEARNING.

Signature of Parent or Guardian

Date

PLEASE RETURN THIS FORM TO YOUR CHILD’S CLASSROOM TEACHER

Duval County Public Schools – Title I Private Schools Program

Referral for School Year 2026-2027

Private School: _____ Classroom Teacher: _____

Student Name: _____ Parent Phone Number: _____

Grade in 2025-2026 school year: _____

Date of Birth: _____ Gender: Male Female

Ethnicity: Black White Hispanic Asian Pacific Islander American Indian Multiracial

Student Address: _____

City: _____ State: _____ Zip: _____

Public School Attendance Area: _____

Please choose the subject areas being requested for grades K-12

Reading & Math
 Reading Only
 Math Only

Reading Skills

- Reads Poorly
- Does not recognize high frequency words
- Seldom self-corrects
- Cannot sustain reading behaviors alone
- Does not use meaning of story to predict
- Does not recognize phonemic blends
- Trouble recalling/summarizing text
- Below average comprehension

Math Skills

- Does not know basic math facts
- Has difficulty with number relationships
- Difficulty naming geometric shapes
- Does not understand fractional values
- Cannot count by 2's, 4's, and 10's to 100
- Cannot tell time on a standard clock
- Does not recognize patterns
- Cannot identify operation for word problems

Academic Skills

- Has difficulty following simple directions
- Has poor reasoning abilities
- Cannot work independently
- Has poor retention skills
- Little or no listening comprehension skills
- Poor organizational skills
- Poor time management skills
- Does not ask for assistance

Current Student Record Data *Check all that apply.*

- Repeating current grade Non-retained but overage
- Unsatisfactory progress report card Difficulty maintaining grade-level progress

Math Grades 9-12

1. Standardized test name AND score expressed in percentile or grade equivalence.

2. Must complete one additional criterion:
 - Below grade-level - indicate grade level _____
 - Report grade D or F only

Teacher observations:

Other:

Reading Grades 9-12

1. Standardized test name AND score expressed in percentile or grade equivalence.

2. Must complete one additional criterion:
 - Below grade-level - indicate grade level _____
 - Report grade D or F only

Teacher observations:

Other:

For Office Use Only:

DCPS Student ID: _____ New: _____ Focus Enrollment: _____

Reading Attendance Area: _____ Approved by: _____ Entered on Enrollment EXCEL:

Math Title I Decision: _____ Date: _____

Approved Ineligible